

## SCHOOL PROFILE

# Marquette

MADISON METROPOLITAN  
SCHOOL DISTRICT



Address: 1501 Jenifer St | Phone: 608-204-3220 | E-mail: [marquette@madison.k12.wi.us](mailto:marquette@madison.k12.wi.us)

Marquette Elementary School serves students in grades 3-5. We are paired with Lapham where our students attend grades 4K-2. Together, these schools serve two neighborhoods on Madison's Isthmus. We are a small school of 210 students; therefore we are able to know our students and families well. We strive for the success of the whole child, focusing on strong academics and supporting students' social emotional and behavioral success. Marquette staff believes that every child can succeed, and implements strong instructional practices and positive behavioral support to produce that success. Marquette staff works in teams that plan, teach, reflect, and learn together to improve our efforts with students. We value strong partnerships with families and appreciate their support of our school community.



School Principal: Sally Parks

## Equity Vision

Within our naturally diverse Marquette Community, we will sustain a focus towards understanding and meeting the needs of every person in our learning community. Therefore, our staff will intentionally focus on: (1) Creating a sense of belonging for all students and families. (2) Recognizing and building on students' and families' assets and needs. (3) Communicating high expectations for all, growth mindset behavior and applying academic press. (4) Recognizing and offering multiple modes of student learning.

## Strengths

Marquette staff values strong relationships with students and their families. We work to build an alliance with students and their families focused on achieving high academic and social emotional expectations for all students. As a team, we continually strive for our own improvement through professional development, reflection, and innovation.

## Progress

We made strides in our equity work with a focus on building trust and rapport, especially with our traditionally marginalized students, to improve student learning. We improved access to instructional technology for all students by providing students their own Chromebooks this year and integrating this technology into strong instruction and student learning.

## Area for Growth

We will continue to support all our students in becoming more skilled, voracious readers. Through data analysis, reflection, and collaborative planning teachers will build on student strengths as readers and improve their areas for growth. We will connect with families through literacy experiences to strengthen the partnership between home and school and help students build their own literate identity.

## Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

# Marquette Elementary

2017-2018 Data Profile

**Address** 1501 Jenifer St  
**Principal** Sally Parks  
**Phone** (608)204-3220  
**4K** No  
**Title I** No

**Developmental Bilingual Education** No  
**Dual Language Immersion** No  
**SAGE** No  
**Attendance rate** 93.5%  
**Total enrollment** 207

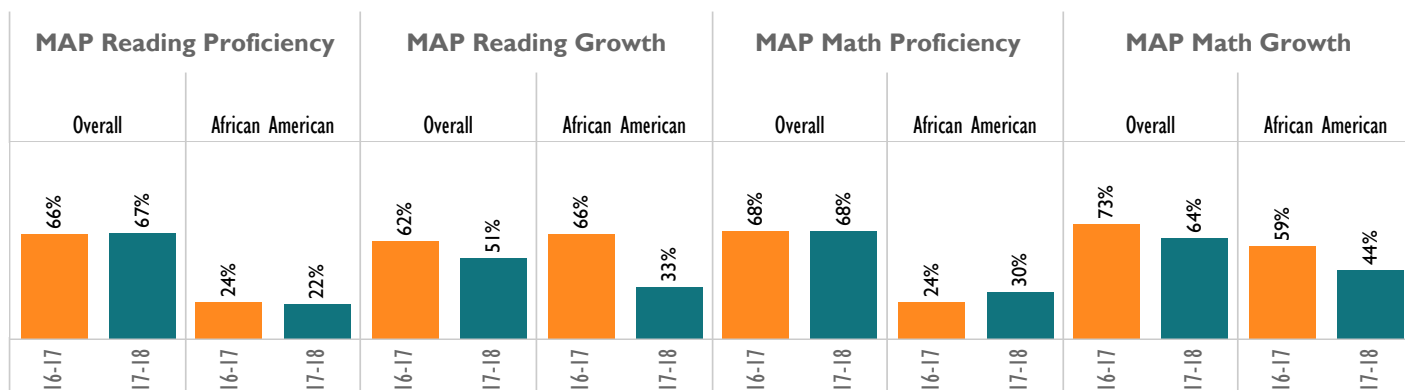
## Demographics



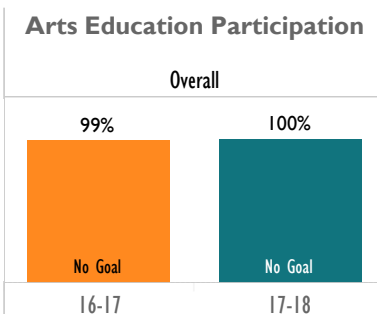
**English Language Learner** 14%  
**Low-income** 37%  
**Students with disabilities** 16%

## Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

## Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

